HERITAGE
International School

THE INTERNATIONAL HERITAGE HERALD

February 4, 2022

GENERAL

Thought for the week:

"The February sunshine steeps your boughs and tints the buds and swells the leaves within." - William C. Bryant

Director's weekly notes- "The view from Dacia Boulevard"

It may have turned February this week and the thought of Spring crept into my mind but the icy cold wind on Dacia Boulevard made me realise we have a way to go yet. The same could be said of the pandemic. The predicted 10K daily cases haven't happened yet but the still record levels averaging around 5k daily, impacting hospitals and families, certainly has and reminding us we are very much in the grip of the pandemic still. Our Heritage families, students and staff are all grateful to be kept safe and for being able to learn online daily and I want to thank everyone for their reassuring and supportive messages that we are all doing the right thing. At the time of writing this, we now know that we will be back to physical school on Monday and as always at Heritage, we are hoping for the best, preparing for the worst. I know from speaking to individual students online this week that the ability to go outside makes this a very different online experience but at the same time, we all need to look after each other's wellbeing and wellness. I know students are checking on their friends, my colleagues are checking on each other, especially those who are not well, teaching from home with their own children online, and families are letting us know how they are and what we can do to support and resolve issues. It is amazing to see our entire school community coming together like this. Not bad for nearly 2000 people and children directly involved with over 20 nationalities. These are the proud moments we will take away from these pandemic years of the early 2020s.

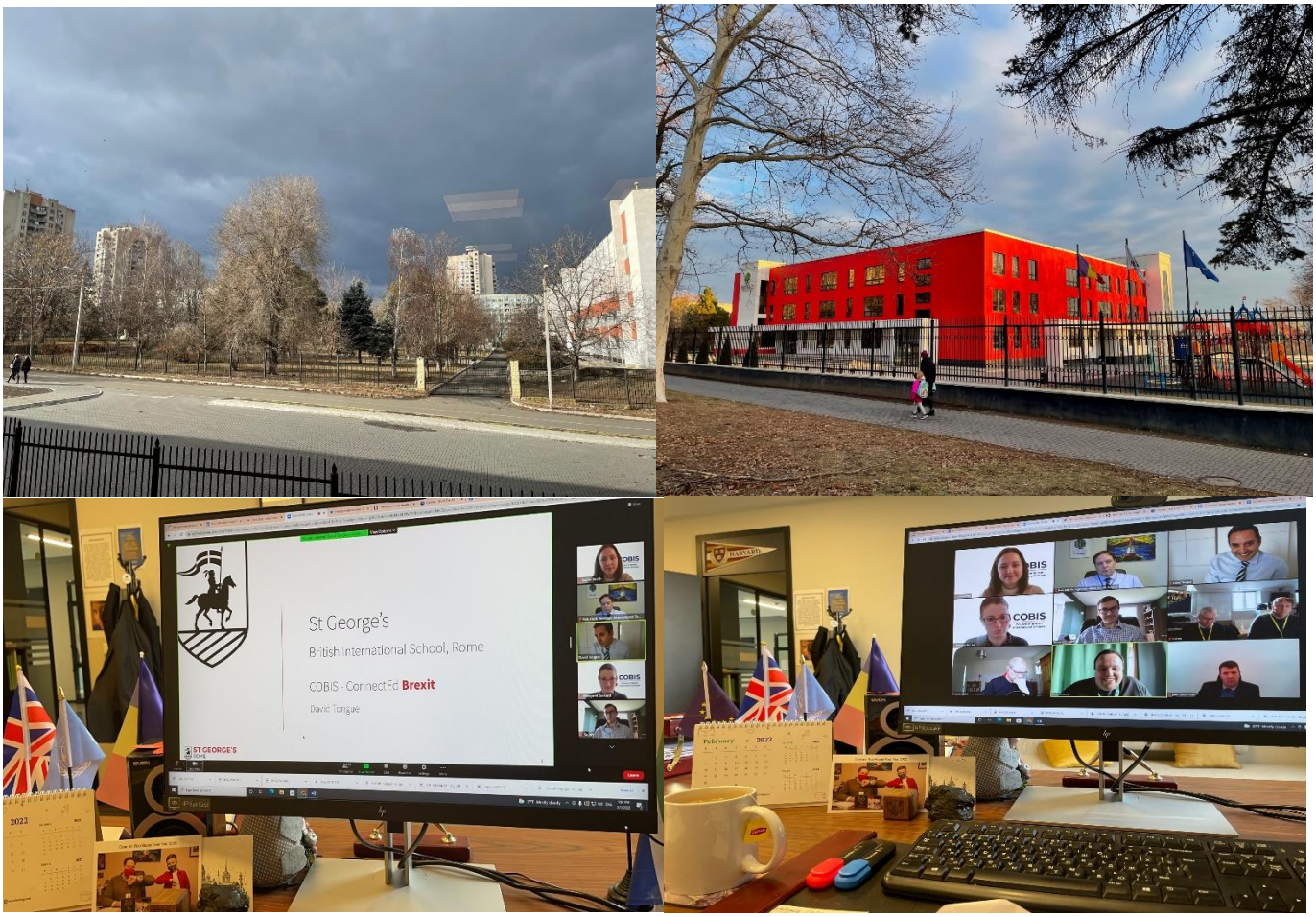
The proud moments we will also take away are weeks like this one. Liuba Tobenco, PR and Communications expert at Kaufland, delivered the 6th Founders' Lecture on Wednesday and I will be honest, I was a tad worried about how anyone would follow the NASA talk from lecture number 5 last week. I shouldn't have even given it a second thought. Luiba's story and journey was truly inspirational for all our students, and around Moldova, to hear. Liuba gave a really hopeful and aspirational talk, exactly what young people need to hear in these times and to see such a wonderful story as Liuba's story. I have been working with schools and brilliant teachers & education leaders like Tatiana Popa, Inga Chiosa & Liliana Pulbere in Moldova for many years. I came to Moldova 3 years ago because of how valued education is in the country, how dynamic and energetic young Moldovans are and their desire for better futures. The fact Liuba's story shows the career success she has had here in Moldova, gives all our students hope that they do not have to add to the migration & diaspora statistics and leave their homes & countries in the future other than to gain global experiences of study, travel and career, to bring skills back to the country. The social responsibility and corporate ethics of Kaufland Romania & Moldova were also powerful messages from the lecture today. About our need to be involved in our communities, to lift others up and to see the virtue of civic and public duty. Eu cred in Moldova! Thank you Liuba.

Our brilliant librarian, Mrs. Rodica, gave a very powerful weekly Teaching and Learning briefing to staff on 'Learning and the Library and the need for Media Literacy". The importance of reading is underpinned by our beautiful Eminescu Library but our literacy strategy and this week we celebrated "World Read Aloud" day as well our ongoing wider curriculum work around safer online awareness for students and digital/media literacy. The very love of learning stems from reading and the desire to know more, something our Heritage students demonstrate daily. We launched Heritage's celebration of "Black History Month" and across our schools students will be looking throughout February at a range of aspects of African/Afro-Caribbean and African-American history and contributions from sports to science to literature as an international school and a key part of their global citizenship. We also celebrated Chinese New Year with the Year of the Tiger and every time I look at Twitter the range of sustainability and climate actions projects that students and

teachers from this school are involved in, in global arenas around the World, makes me so proud. These students really are the future, the better future we all wish and pray for.

Stay safe, stay warm and have a lovely weekend. Thank you for your support of your school. Spring is around the corner.

Rob Ford
Director



Heritage in the Wider World:

Articles of interest:

- The Guardian picture essay. Polar bears move into abandoned Arctic weather station – photo essay: https://www.theguardian.com/world/2022/jan/31/polar-bears-move-into-abandoned-arctic-weather-station-photo-essay

- 28 Nonfiction Titles for Black History Month: https://www.slj.com/?detailStory=28-nonfiction-titles-for-black-history-month

- Tilting menus towards plants cuts meat eating, study shows. Making more sustainable choices easier could be a more acceptable approach than meat taxes, say researchers: https://www.theguardian.com/environment/2022/jan/31/tilting-menus-towards-plants-cuts-meat-eating-study-shows

- How Augmented Reality Shopping Could Go Mainstream | Time; https://time.com/6138147/augmented-reality-shopping/

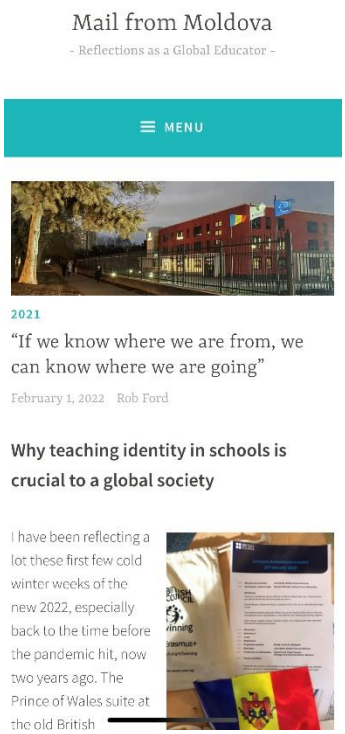
- UNDP Moldova January 2022 Newsletter: https://mailchi.mp/0351c0ca63ce/undp-moldova-newsletter-january?e=a8d6b1864a

- Burning bright? Taking stock in the year of the tiger – in pictures; Guardian: https://www.theguardian.com/environment/gallery/2022/feb/01/taking-stock-year-of-the-tiger-in-pictures-wwf-conservation-threats

- Lunar New Year 2022: Millions start celebrating; BBC: https://www.bbc.com/news/in-pictures-60209010

- Year of the Tiger: An opportunity for bold changes in combating anti-Asian racism: https://theconversation.com/year-of-the-tiger-an-opportunity-for-bold-changes-in-combatting-anti-asian-racism-174385

- "If we know where we are from, we can know where we are going" The latest Mail from Moldova blog from our director, Rob Ford, looking at why it is crucial to teach identity linked to global citizenship in all schools: https://mailfrommoldova.home.blog/2022/02/01/if-we-know-where-we-are-from-we-can-know-where-we-are-going/



- Chinese new year: your guide to everything from the importance of the colour red to firework bans: https://theconversation.com/chinese-new-year-your-guide-to-everything-from-importance-of-the-colour-red-to-firework-bans-175870

- Child Aid, children's charity: Educational Aid & Life Skills for Children At Risk. Challenge: Support Learning: *Some children need help with learning, their parents work late & cannot support them. In many cases children are living in a disrupted home or are from poor families often left with relatives as parents work abroad, or from families where there is alcohol abuse & violence. Independent Living: Statistics show that only 10% of orphan boarding school graduates are completely socially integrated. In many cases young people often leave the orphanage with psychological scars. Solution Offer after-school clubs, homework help and a wide range of learning experiences such as arts, drama and dance to help build fitness and self-confidence. Independent living Give teenage orphans a safe and secure dormitory to live. Offer a 2–3-year life-changing programme which involves: Structured courses for independent living like health and hygiene, time and money, risk of substance abuse, formal and informal education, psychological support on the dormitory and advice from social workers. Long-Term Impact Support Learning: Children receive a fuller*

education with more dedicated attention. Their education results improve equipping them to seek an improved higher education & building a firmer foundation for their future lives. Confident children prepared for life ahead in a positive & developed way. Independent Living: The young people are prevented from encountering the problems so often confronted on leaving care; are building responsibility skills ,confidence and securing education or job skills: https://www.globalgiving.org/projects/educational-aid-and-life-skills-for-children-at-risk/

- AREAL/FOMS Animal welfare shelter needs support and more urgently, volunteers: *Dear friends, we are infinitely grateful to all you kind people who started 2022 with good deeds. Everyone can experience difficult times, the help during such periods is vital. Those who have lived through difficult times will never forget people who extended a helping hand. The shelter life is in a constant mode of survival, because we don't produce anything, we don't provide services, we don't sell anything. We save the unfortunate, destitute, hungry, sick, social outcasts - homeless animals. The gratitude that we receive from the rescued animals and which we share with you is inexpressible by any words and immeasurable by any criteria.*

Thanks to your kind support, we can not only save, but provide the most necessary help to rescued animals. An incomparable feeling when a thin line of life which almost has disappeared, is filled with strength. When a skeleton dog that ate earth and delicious-smelling plastic food bags turns into a slender, healthy beauty. When a dog without a paw, or with eyes eaten by worms, doomed to death on the street, lives in a shelter without fear. Maybe the most important thing is to live without fear, or maybe the most important thing is to be able to live. To have a bowl of food. Not to be a victim of people, cars, circumstances, an oppressive feeling of hunger, without having your own corner where you can hide.
Volunteers desperately needed at our dog shelter. Please help! We have so many adorable rescue dogs who need socializing, walking, grooming, or just love and a cuddle! If you have an hour or two to spare, please get in touch with Debbie. Volunteering with our dogs is such a rewarding and fulfilling experience. We are also looking for any local budding photographers who would be interested in taking photos of our dogs. We would love to hear from you. Thank you in anticipation
P.S. We apologize for such a poorly made calendar. If anyone reading the shelter's page has the knowledge and program to make a calendar, please let us know in the comments. We welcome you to become a volunteer of the shelter, who can help us publish the reports. This is a very important part of the shelter work; we will be very grateful to you: https://www.facebook.com/moldaviandogrescue/

Heritage Globe:

If you haven't already, be sure to check out the most recent edition of the [Heritage Globe](). You'll find Haikus in the Literary Corner, Christmas card art in the Arts Corner, articles about winter holidays, and more.

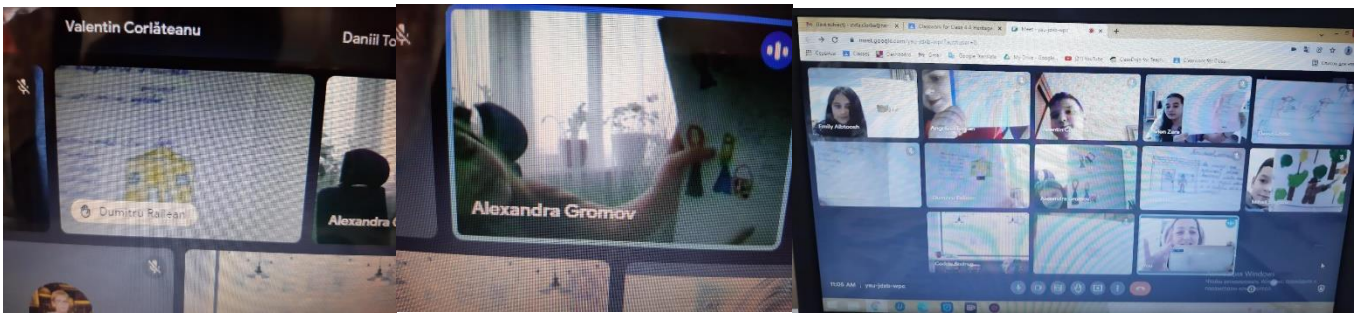
Heritage Primary:

5E students ended their Week2 of Goals Project using Mentimeter- an interactive tool to gauge student comprehension and knowledge retention on SDG 14 Life Below Water. It's important to spread the message about how important marine life is and why we need to protect it

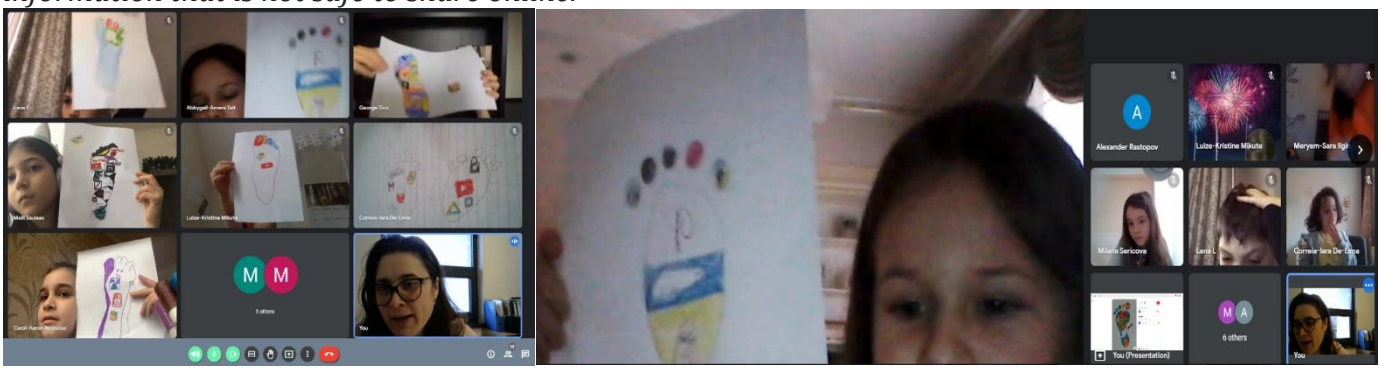
We're participating in the #GoalsProject and are looking forward to share about #SDG3 with colleagues as part of this project.

1A students had interdisciplinary Romanian and Technology activities

Reading workshop in 4A

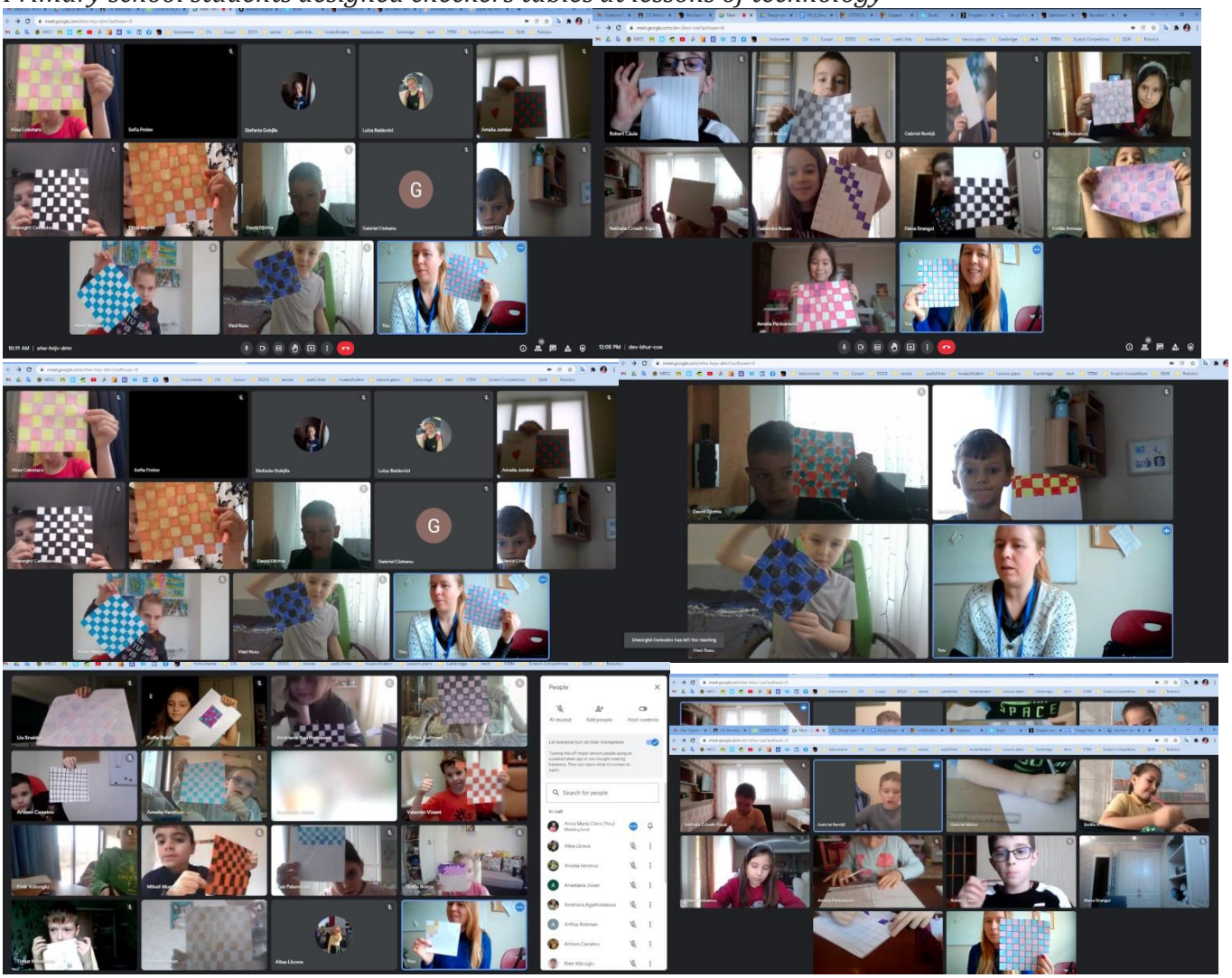


During the Online Safety Week 3E students discussed several ways we can be safe online. We also discussed the concept of cyberbullying and what a digital footprint is. As a consolidating activity student design a digital footprint that represents their individual online activity. We learn health and safety through art. We learn to express our thoughts and write them down through art and literacy and identify sensitive information that is not safe to share online.

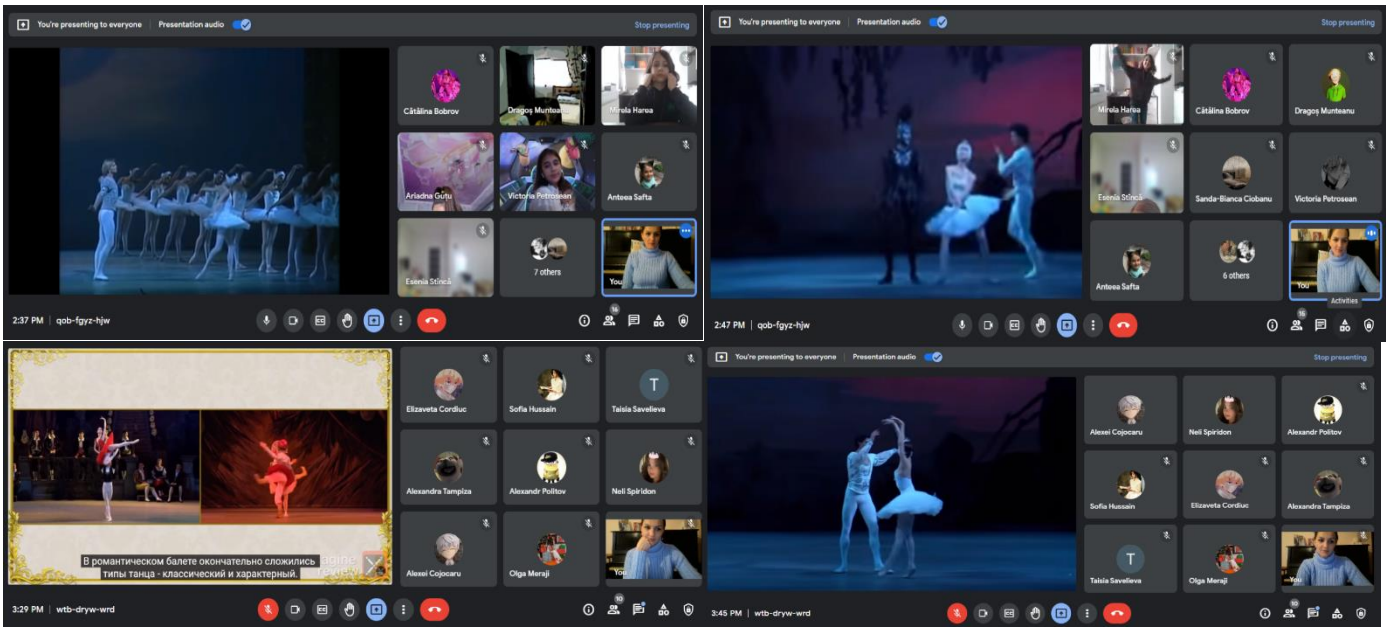


*Happy **World Read Aloud Day**! The third-grade students read with Mrs.Rodica Balan, the librarian. Each book opens a new world.*

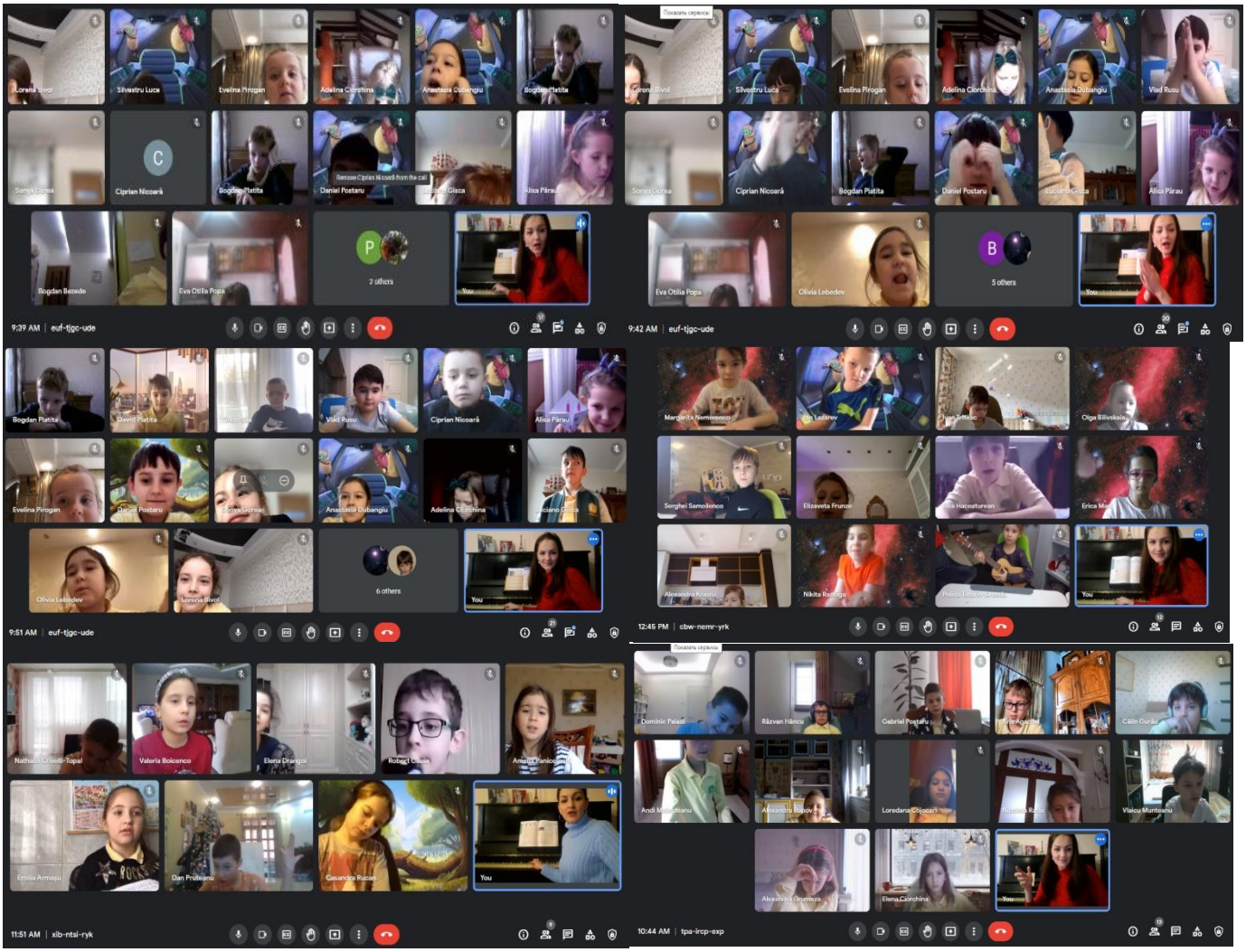
Primary school students designed checkers tables at lessons of technology



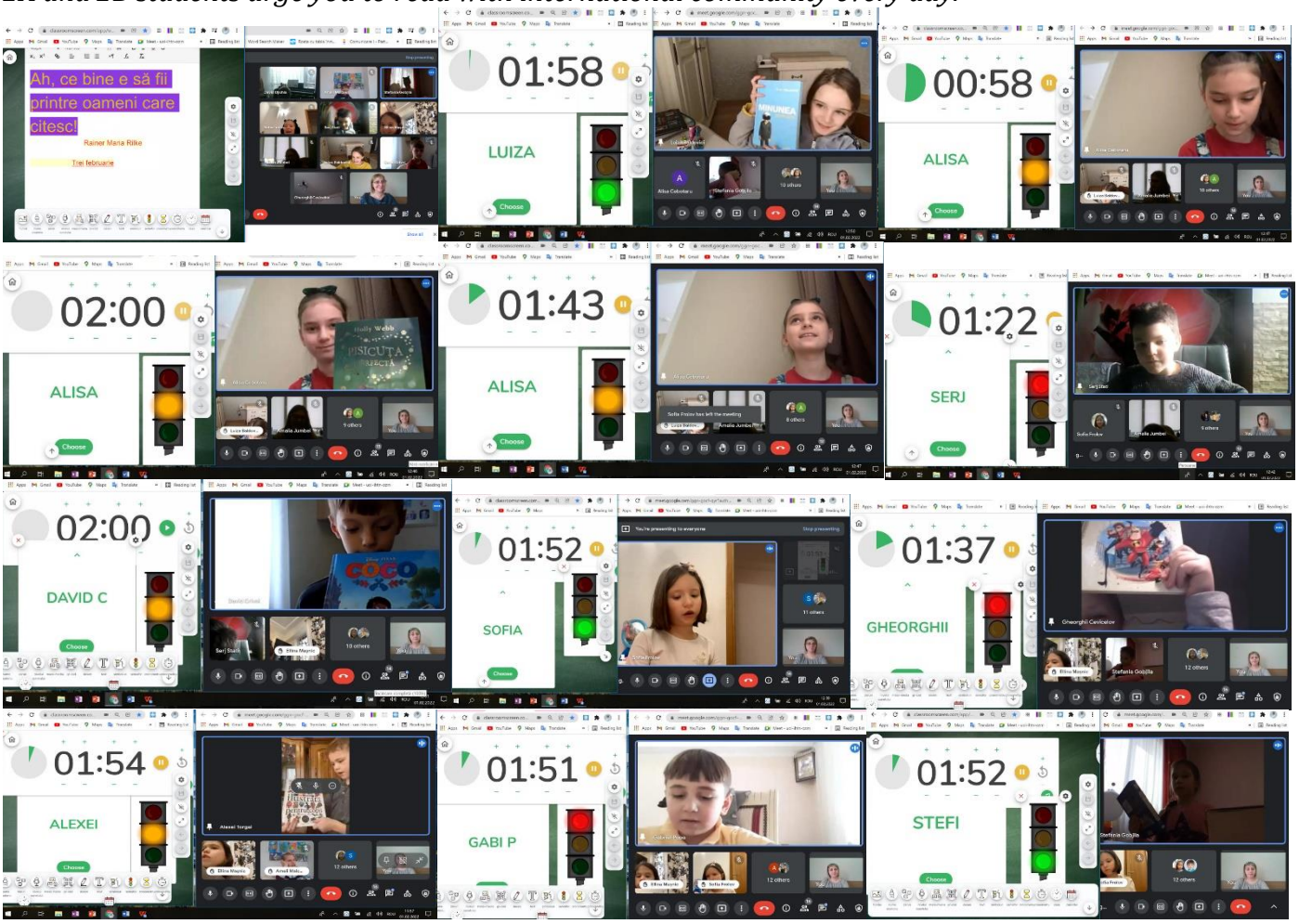
5A and 5B students learned about the ballet genre, its history and characteristics, its importance in the art of music-choreography, and the ballet composers.



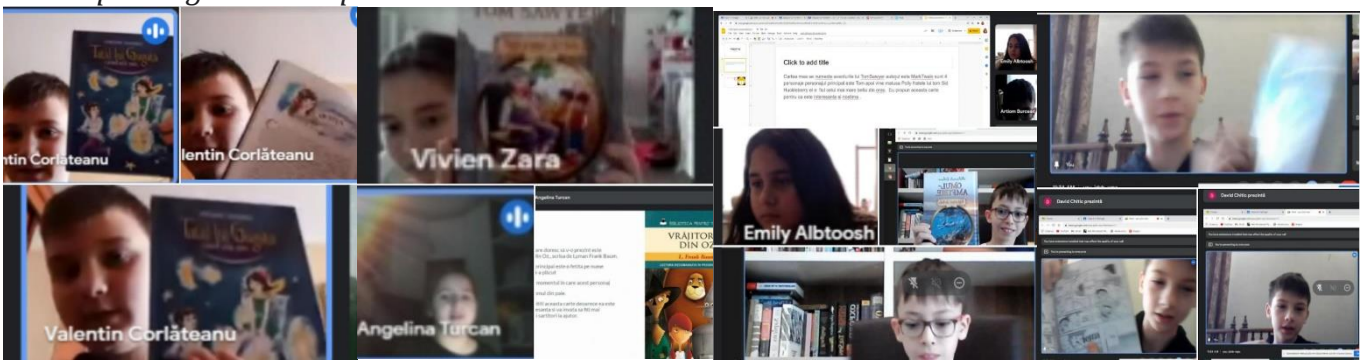
Starting with the simple joy of singing, the vocal based musical activity is especially important for the harmonious development of children. Online lessons are not an impediment to enriching our music repertoire and improving acting skills.



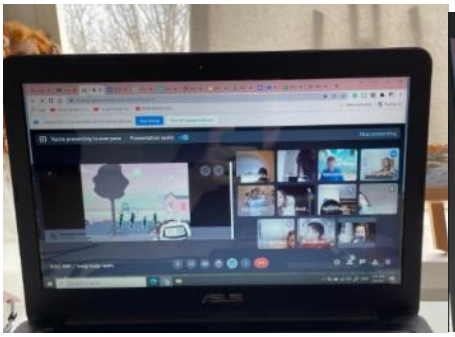
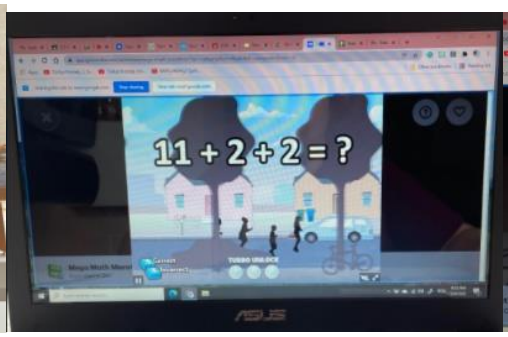
*Celebrating **World Read Aloud Day**:reading helps students develop creativity, empathy and critical thinking. During World Read Aloud Day people from around the globe read aloud together and share stories to advocate that literacy is a human right which belongs to all people. Reading stimulates part of a child's brain to grow and be more active. Reading can widen a child's vocabulary and comprehension ability. Through reading, children develop their empathy, build confidence, and expand their imagination.* often read *fiction appear to be* better able *to* understand other people, empathize *with* them *and* view *the* world *from their* perspective.
2A and 2B students urge you to read with international community every day.

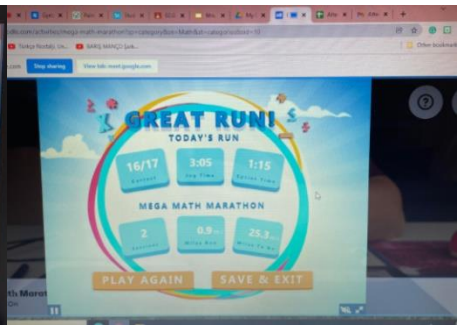


Public speaking and book presentation in 4A

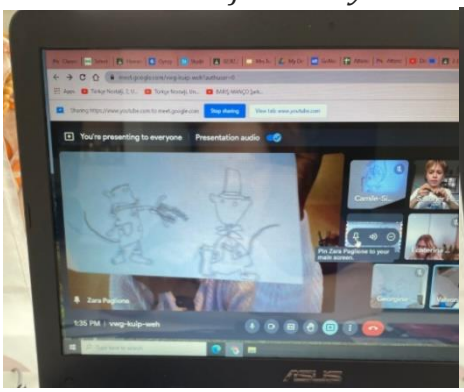
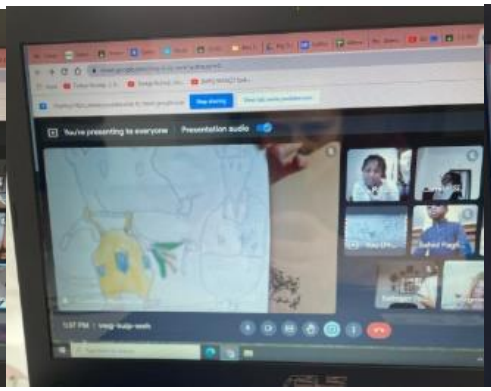
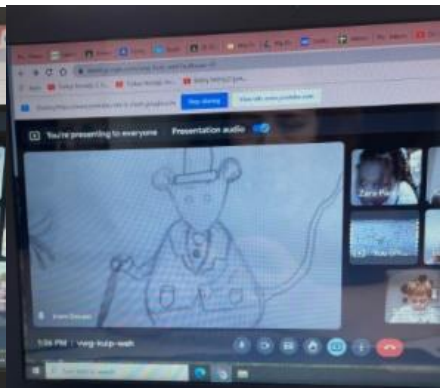


News from 2-E: At the Math lessons, students from 2-E had a Math Marathon. They were asked to practise addition and run at the same time! A great activity during the DLP!

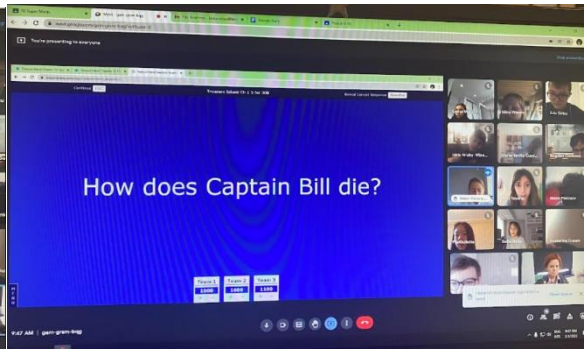





At the English lesson, after reading the story Town Mouse and Country Mouse, students from 2-E drew the main character of the story. Guess whom?

5E played an online Jeopardy quiz game

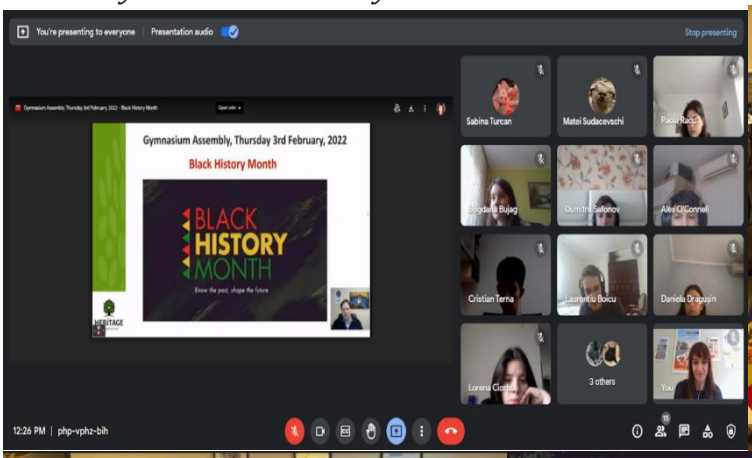


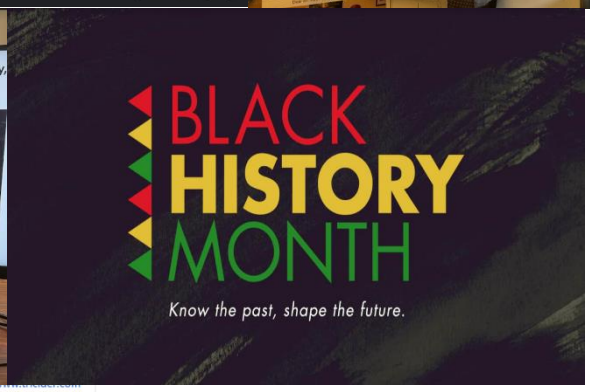
Heritage Gymnasium:

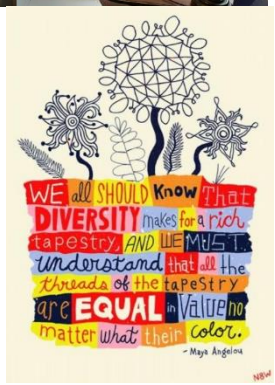
- Video competition on energy efficiency. The "Film4Energy Challenge" encourages students aged 12-15 to create short videos on energy efficiency and benefits of saving energy: https://energy.ec.europa.eu/topics/energy-strategy/energy-youth/video-competition-energy-efficiency_en

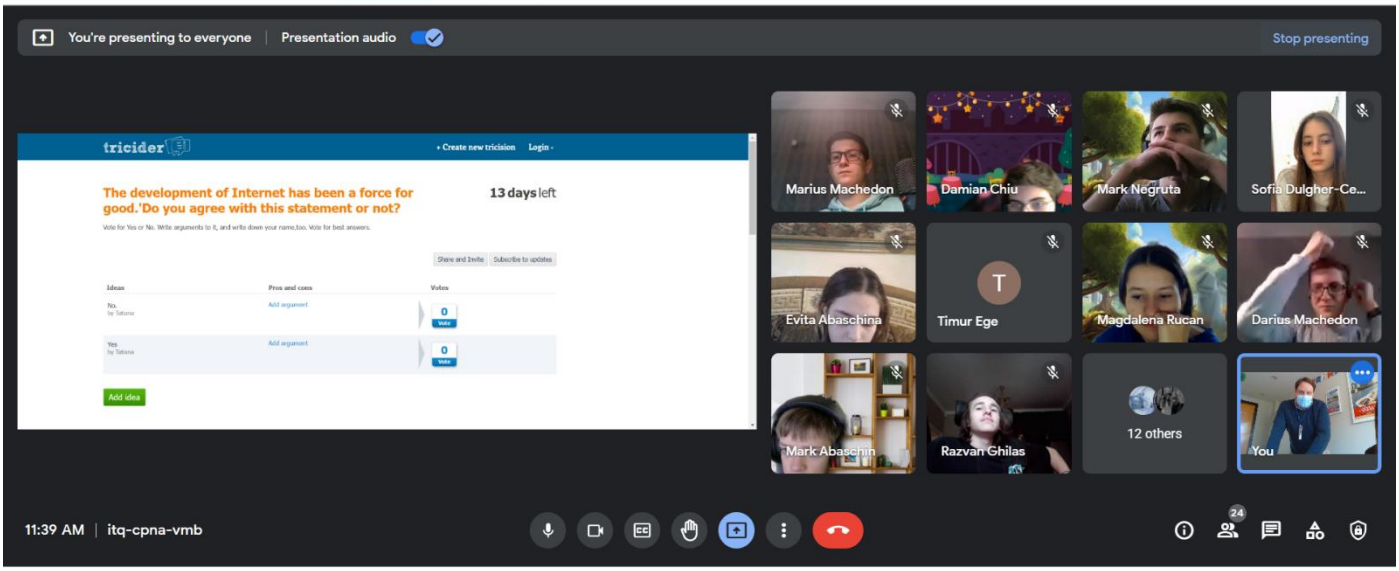
- Tips for effective exam preparation: https://blog.cambridgeinternational.org/tips-for-effective-exam-preparation/

4th Feb Gymnasium Assembly









- ISIC (International Student Identity Card). For full-time students. If you're a full-time student at school, college or university and aged 12 or over, you can apply for a student card with ISIC. ISIC offers both virtual and plastic cards, allowing students around the world to instantly prove their official student status and access over 150,000 student discounts and offers worldwide: https://www.isic.org/cards/

- Video competition on energy efficiency. The "Film4Energy Challenge" encourages students aged 12-15 to create short videos on energy efficiency and benefits of saving energy: https://energy.ec.europa.eu/topics/energy-strategy/energy-youth/video-competition-energy-efficiency_en

- Cambridge International Guide here: "We believe #education works best when curriculum, teaching, learning, and assessment are closely aligned. Find out more about our approach to #InternationalEducation which is informed by research and underpinned by over 150 years of practical experience working with schools and governments worldwide.
https://www.cambridgeinternational.org/Images/417448-overview-brochure.pdf

Heritage Lyceum:

- Study Meet UK; Save 8-12 February on your calendars! Join us for a great journey of getting to know more than 28 UK universities with the Study UK online fair: https://study-uk-events-we.britishcouncil.org/

- At Cambridge International we offer two routes to university, watch this video to find out more #StudyAtUniversity: https://youtu.be/XcL9zRkE1gs

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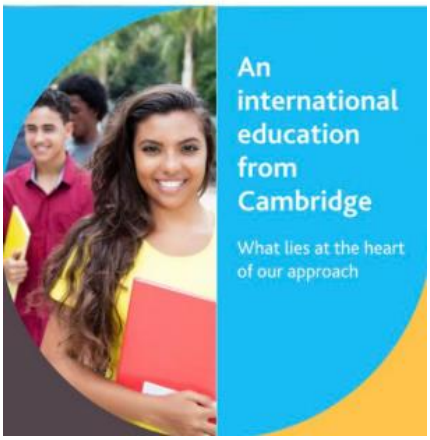
- US admissions leaders share their thoughts on #CambridgeLearners and the Cambridge curriculum: https://youtu.be/YhRtpaOHqtA

Cambridge Assessment International Education

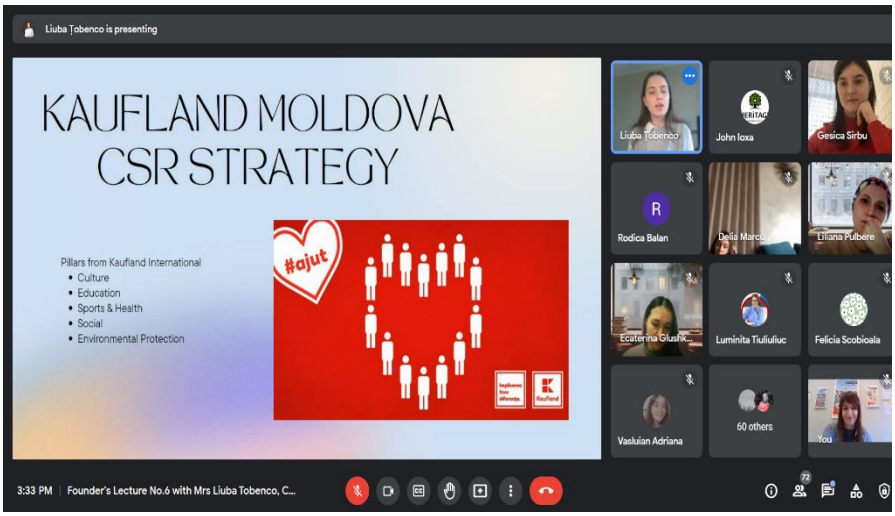


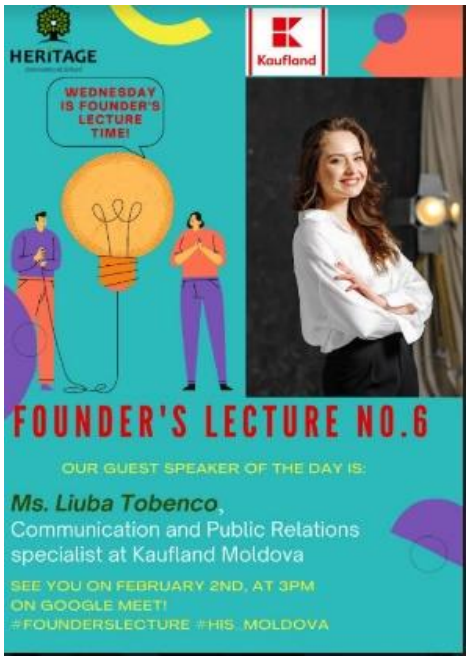
The admission campaign for Heritage Lyceum (grade 11) is now open.
A world-class education, studying exclusively in English, Cambridge International qualifications and a phenomenal academic experience – it can all be yours!
We recommend you send your application by 31st March 2022.
Learn more and apply here:
The Admissions Process for our Lyceum and Cambridge International A Levels 2022-24 is now underway. Further details here:
https://fb.watch/aMT0PcPDA0/
https://www.heritage.md/en/learning/lyceum

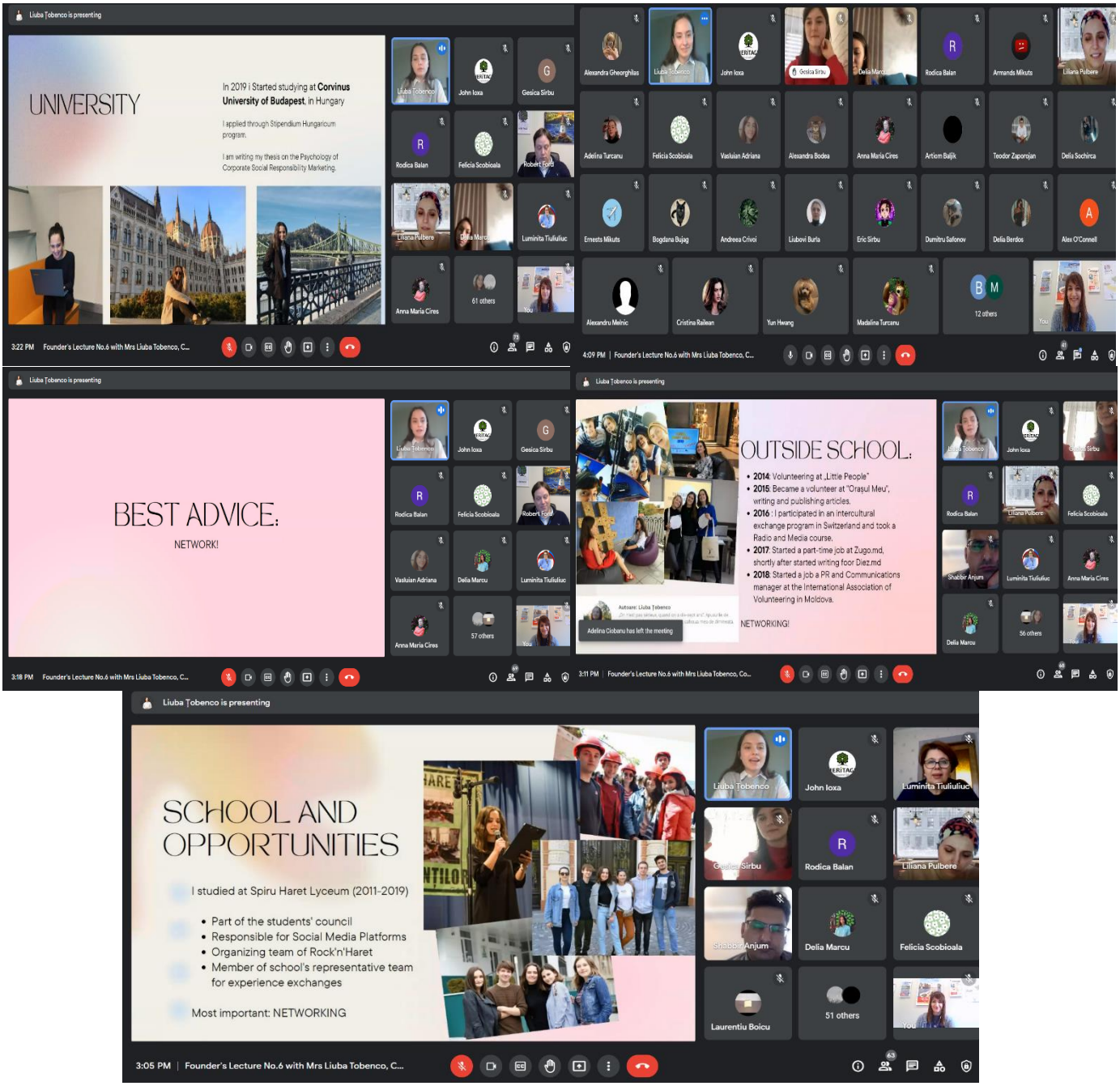
https://www.heritage.md/en/admissions?fbclid=IwAR1YzgWV9dBU0iDHtRGnX7uZcwzoRHGSRFmBDQQHc6g87ryyhAbvJs3g7nc

Global education:

Heritage school held its 6th Founders' Lecture of this year. Our guest speaker was Liuba Tobenco, Communications specialist at Kaufland Moldova.
Impressive lecture from a young woman, aged only 21, but so inspirational. At this age, she has 6 years of work experience - a proof that if you work hard and have talent, then one can't come across any obstacle.
Her success story of how started her first job, while still in school, then got another job, and so on, just took her to picking her studies in the field she was interested in. Working in a global corporation and studying at the University in Budapest at the same time, is a success story for our students, especially for those who are hesitant in choosing a career path. Liuba's story is proof that volunteering is very important in shaping someone's direction and career in life.
Our Student Council members got many ideas of future collaboration with the community and they are looking forward to work with Kaufland and Liuba one day.

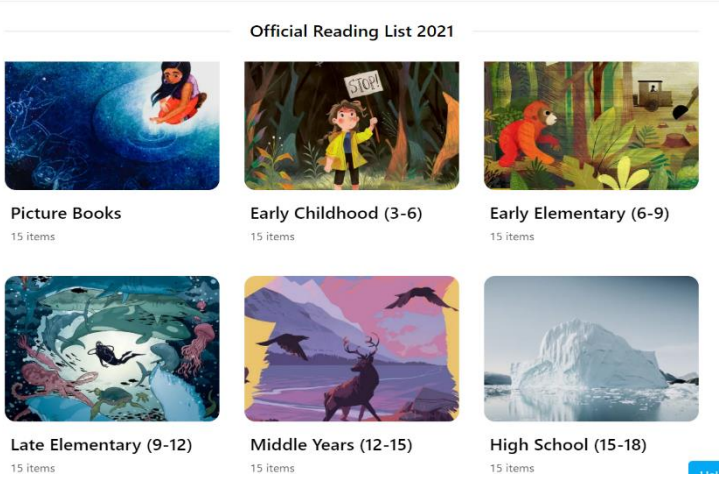




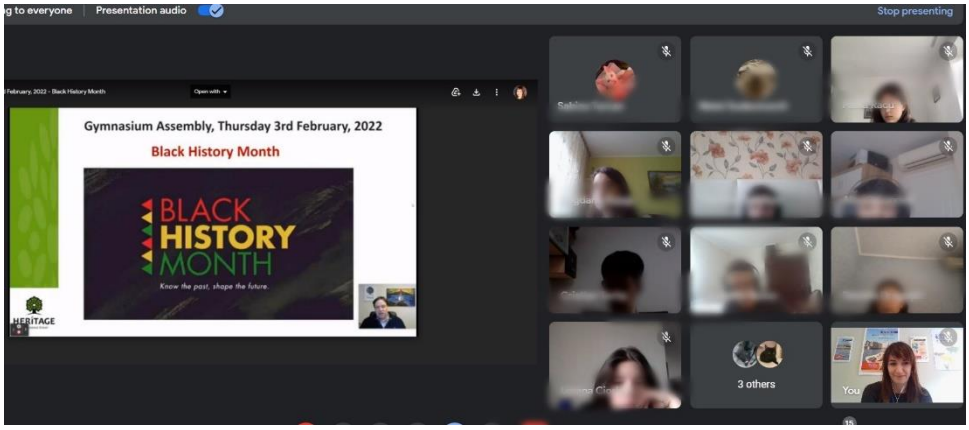


Check the Climate Action Project Reading list. Each book has been lovingly handpicked by the passionate curators of Climate Action Project.

[Link to the CAP Readling List](#)



Heritage learners mark the Black History Month every year in February. This year it started with a captivating Gymnasium Assembly for the upper classes and will continue next week when they return physically into school. Lots of interesting book titles have been recommended by the students in grade 9 to further explore the topic. For details, approach students on the 3rd floor.



RESPONSIBLE DIGITAL CITIZENSHIP CORNER

The online world is posing an ever-increasing risk to children, and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers. Learning how to act safely when using the internet is an incredibly important part of safeguarding our children.

We are therefore delighted to announce that we, at Heritage International School, have shown our commitment to protecting our pupils online by working with National Online Safety - providing resources for all parents and carers.

The resources include Parents & Carers courses, online video resources and weekly guides covering a huge range of topics, including:

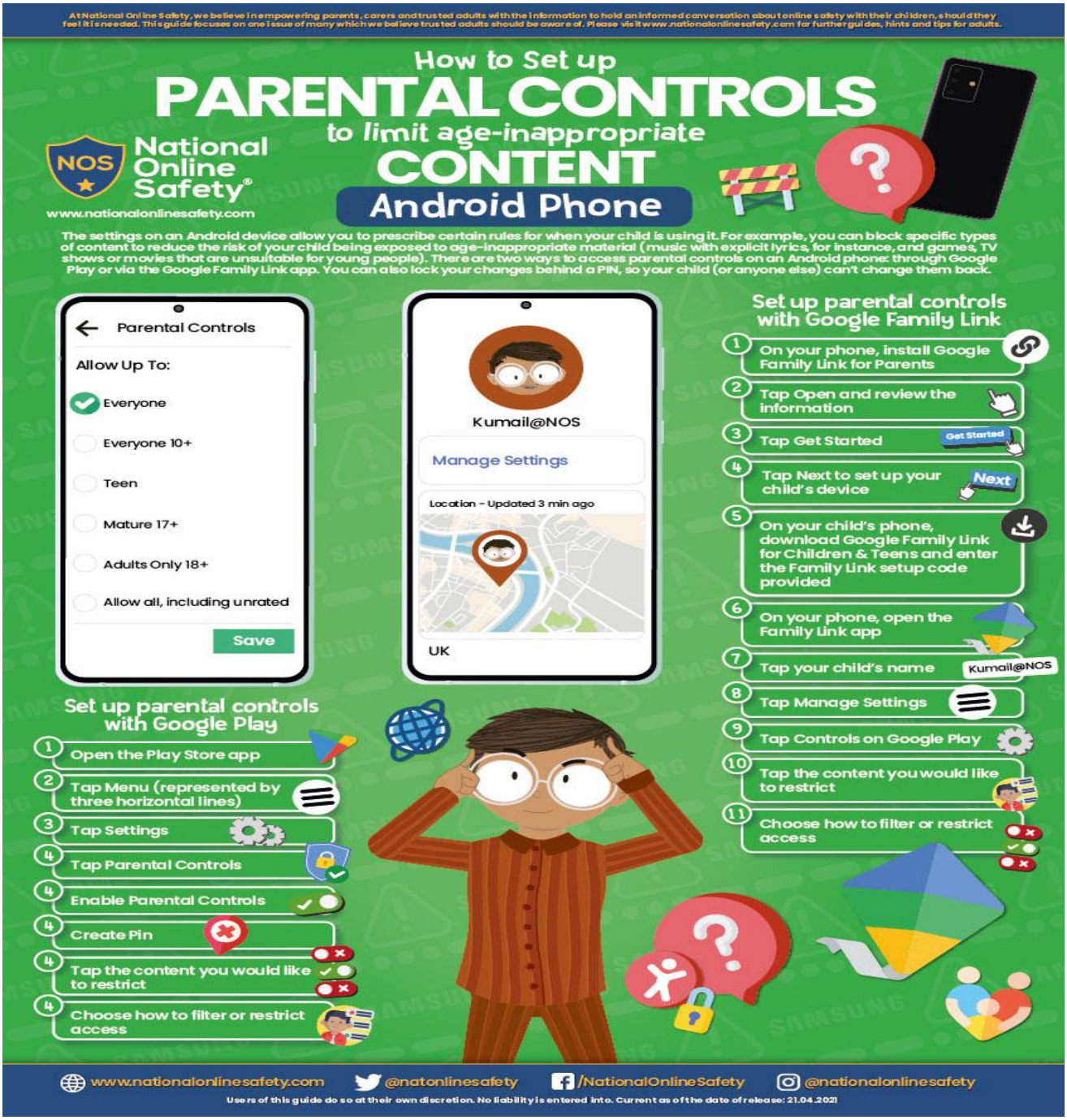
- *Online Relationships*
- *Fake Profiles & Social Bots*
- *Online Bullying*
- *Online Grooming*
- *Child Sexual Exploitation*
- *Sexual Harassment & Violence*
- *Sexting*
- *Live Streaming*
- *Online Identity*
- *Screen Addiction*
- *Online Challenges*
- *Overspending*
- *Social Media Platforms*
- *Online Gambling*
- *Radicalisation, Terrorism & Extremism*
- *Age Inappropriate Content*
- *Copyright & Ownership*
- *Hacking*
- *Fake News*
- *Online Fraud*
- *Online Reputation*
- *Personal Data*

• *Pornography*
• *Targeted Adverts & Pop-Ups*
• *The Dark Web*
• *Games & Trends*

To create your account, please follow https://nationalonlinesafety.com/enrol/heritage-international-school and complete your details. When you're set up, you'll be able to set 'Parent/Carer' as your user type.

You can access National Online Safety online via any device- including via our brand-new smartphone app. To download the app, please go to:
https://apps.apple.com/gb/app/national-online-safety/id1530342372
https://play.google.com/store/apps/details?id=uk.co.nationaleducationgroup.nos
Alternatively, search for 'National Online Safety' in the App Store/Google Play Store.

Answers to frequently asked questions and customer service can be accessed at https://helpdesk.thenationalcollege.co.uk/helpcentre .



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

10 Ways You Can

SHARE KINDNESS ONLINE

Last year, around one in five young people aged 10–15 in England and Wales admitted experiencing online bullying: most commonly being insulted or sworn at, or having hurtful messages sent about them. To someone who's being bullied, the world can seem like a bleak, negative place – but just one kind word can be a ray of hope: a turning point that brightens their day and refreshes their perspective. That's why 'One Kind Word' is the theme of Anti-Bullying Week 2021. We're supporting this year's event by bringing you ten top tips for beating online bullying by replacing it with kindness.

1 PRAISE WHERE IT'S DUE

Sometimes a friend or relative might post online about something they're proud to have achieved: maybe an exam they've passed, a new skill they've learned or a task they've completed. Celebrate their hard work and determination by being kind enough to praise them for it publicly.

2 REACH OUT

It's not always easy to tell what kind of mood someone is in just from what they post online. Simply dropping somebody a message to say 'hi', to ask if they're OK or to tell them that you're thinking of them could totally make their day.

Hi...

3 RECOMMEND FUN THINGS

If there's something you enjoy doing online – perhaps you play a particular game, or you've found a really cool site – share it with someone you think will enjoy it. Even recommending a film or TV show you think they'll like can bring a little happiness to someone who really needs it.

4 OFFER TO HELP

Sometimes you might see a friend or family member posting a question online or asking for help with something they can't do themselves. Don't just ignore it – If you can help, get in touch. Something that's difficult for them might be no trouble for you!

5 POST POSITIVELY

Lots of people seem to go online purely to complain about things or be negative. Just because you're communicating online (and not face to face) doesn't mean you can't be positive, though! Post about things that make you happy and that you're thankful for. It could brighten someone else's day.

6 SHOW YOUR APPRECIATION

If somebody that you know has done something positive or shown kindness themselves, go online and thank them with a message or a post. Expressing your gratitude costs nothing and showing someone that you appreciate them will really make them feel good.

7 BE UNDERSTANDING

Showing empathy towards others is an act of online kindness which often gets overlooked. If you notice that someone you know is upset, drop them a message. Sometimes people just need someone else to listen to them and understand their situation.

8 SHARE INSPIRATIONAL POSTS

When you see something online that inspires you or makes you feel happy, share it with people you know. A spot-on quotation, a beautiful photo or an uplifting video can lift someone's spirits and help them to feel better about life.

9 THINK BEFORE COMMENTING

Thinking before we act can be just as important as acting in the first place. Taking a second to consider what you're saying in advance could stop you from posting something negative, hurtful or offensive – even if you don't mean to. It's better to post positively or not post at all.

10 LIKE, LOVE AND ENGAGE

If somebody posts something that you like on social media, don't just scroll past – take the time to like it, love it or leave an appreciative comment! Reacting positively to other people's posts might seem like a small gesture but could mean a lot to them.

Meet Our Expert

Carly Page is an experienced technology journalist with more than 10 years of experience in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.

National Online Safety®

#WakeUpWednesday

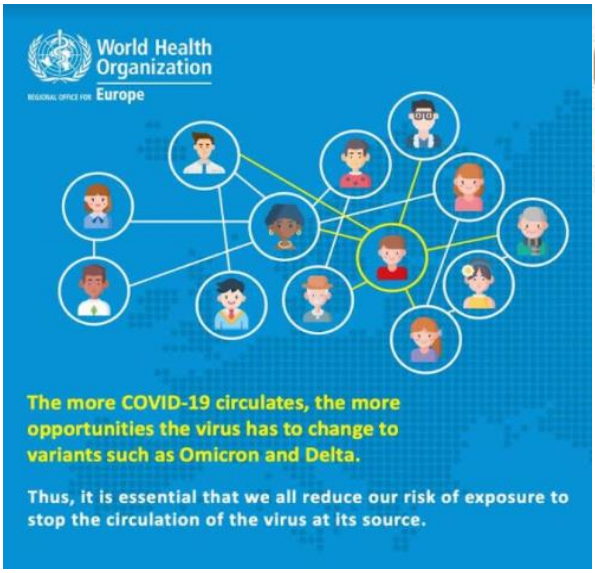
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.11.2021

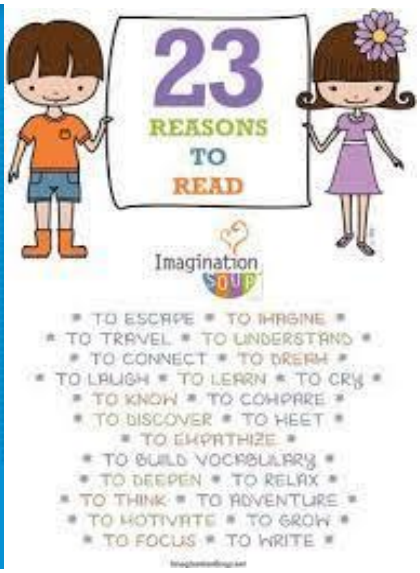
The new US Ambassador Kent Logsdon will arrive in Moldova in the next few days. We invite you to get to know the new Ambassador of the United States to the Republic of Moldova a little better in the video below:
https://youtu.be/abktU73Ns3U

It is well known that the US Embassy in Moldova have been good friends and supporters of our international school. Two years ago, in February, the former ambassador Derek Hogan visited our school and had a nice conversation with our learners.

Heritage Creativity:

- In the conditions of the COVID-19 pandemic and the organization of distance learning, UNICEF launched the #TeenZ sports project, for boys and girls, from 10 to 18 years old, which aims to popularize sports, as a means of maintaining physical and mental health: https://www.youtube.com/playlist?list=PLujLd9hMbSSxogHNzRwLY_CSsccuYlu3B





COVID-19 measures:

Below are presented legal requirements in conditions of epidemiological safety for the prevention of the disease with the virus SARS-CoV-2:

- ***Order no. 1070 of 22.09.2021*** *"On the intensification of precautionary measures, prevention and epidemiological control in primary and secondary education institutions, cycle I and II"* https://chisinauedu.md/ordinul-nr-1070-din-22-04-2021/
- *Instructions regarding the measures for organizing the activity of the primary, gymnasium, high school educational institutions for the 2021-2022 academic year, in conditions of epidemiological safety for the prevention of the disease with the virus SARS-CoV-2, approved by* ***Decision Nr. 60 from 23.08.2021*** https://gov.md/sites/default/files/hotarare_cnesp_nr.60-redactat-ro.pdf
- ***Decision*** *of the Extraordinary Public Health Commission of Chisinau* ***No 42 from 25.08.2021*** https://chisinauedu.md/hotararea-cespmc-nr-42-din-25-08-2021/

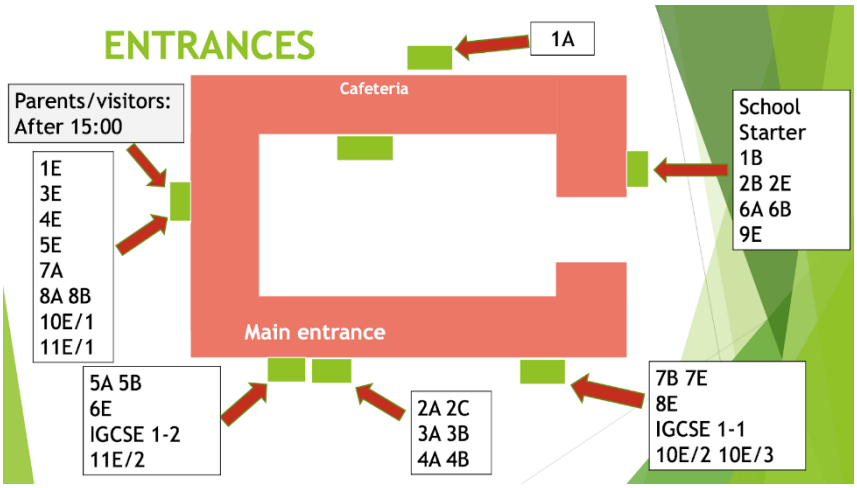
· ***Decision*** *of the Extraordinary Public Health Commission of Chisinau* ***№ 63 from 08.10.2021***
https://gov.md/sites/default/files/hotarirea_cnesp_nr.63_08.10.2021.pdf

*Due to Covid restrictions this academic year our school follows the rules according to the "**A safe return to physical school strategy and matrix 2021-2022":***
https://www.heritage.md/en/school/coronavirus-updates

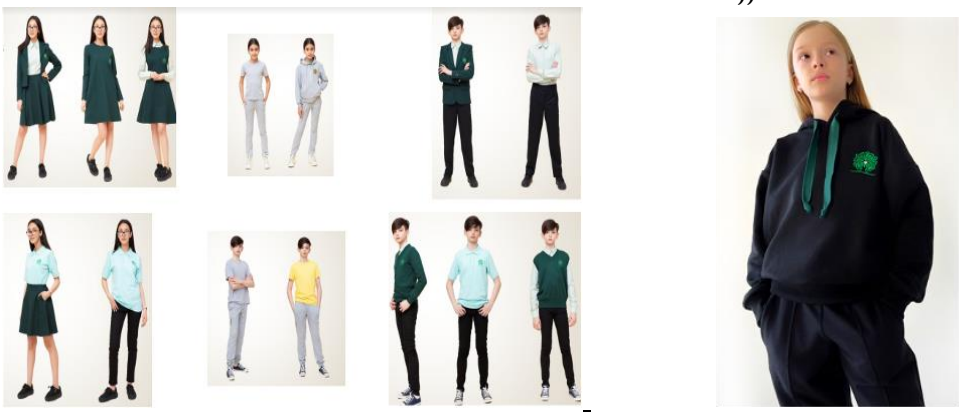
IMPORTANT UPDATE: *according to the **Decision** of the Extraordinary Public Health Commission of Chisinau **№ 63 from 08.10.2021,** in case of a class quarantine for 14 days, the return to classes with a physical presence can be resumed after the 7th day from the date of confirmation of the positive case for those pupils who present a negative test result for the SARS-CoV-2 virus, performed in the last 24 hours. Negatively tested pupils may end the quarantine period after 7 days if in this period no symptoms of COVID-19 have been reported. For pupils who end the quarantine period after 7 days based on a negative test, daily monitoring of symptoms is mandatory until the 14th day.*

*If your child has **any symptoms** of acute viral respiratory disease, including temperature higher than 37.0°C, parents should not send the child to school and ask for a medical assistant.*
*For children who have been tested positive with Covid-19 and in case of any disease, for return to school it is mandatory to present the **medical certificate** with the 3 stamps, as a confirmation that the child can attend groups of children.*

*Distribution of the **entrances** for each grade is presented below*



Uniform:
We remind you that wearing uniform is mandatory for all the students grade 1-10. Following the link below, you can find the School Uniform Presentation
Lyceum students' dress code will be black and white smart casual to 'office wear'.



Spring/Summer Cambridge Exams Timetable 2022

Primary Checkpoint

Exam Timetable: 11.04.2021-29.04. 2022

Date	Syllabus/Component
Monday, April 11, 2022	English
Wednesday, April 13, 2022	Mathematics
Tuesday, April 19, 2022	Science

Secondary Checkpoint

Exam Timetable: 11.04.2021-29.04. 2022

Date	Syllabus/Component
Tuesday, April 12, 2022	English
Thursday, April 14, 2022	English ESL (Listening)
Monday, April 18, 2022	Mathematics
Thursday, April 21, 2022	Science

Cambridge IGCSE

Exam Timetable: 27.04.2022-09.06. 2022

Date	Syllabus/Component	Code	Duration
Tuesday, 5 April	Art & Design (Practical)	0400/02	4 h
Wednesday, 6 April	Art & Design (Practical)	0400/02	4h
Thursday 07 April 2022	English as a Second Language Paper 5 Speaking	0511/51	4h
Wednesday 27 April 2022	German (Listening – Multiple Choice)	0525/12	50m
Wednesday 27 April 2022	German	0525/42	1h
Thursday, 31 April	French/German Paper 5 Speaking	0520/03	3h
Wednesday 04 May 2022	Geography	0460/12	1h 45m
Thursday 05 May 2022	History	0470/12	2h
Thursday 05 May 2022	First Language English (Oral Endorsement)	0500/11	2h
Thursday 05 May 2022	English as a Second Language (Count-in Speaking) (Core)	0511/11	1h 30m
Thursday 05 May 2022	English as a Second Language (Count-in Speaking) (Extended)	0511/21	2h
Friday 06 May 2022	Mathematics (Core)	0580/12	1h

Friday 06 May 2022	**Mathematics (Extended)**	0580/22	1h 30
Friday 06 May 2022	**French (Listening – Multiple Choice**	0520/11	50m
Friday 06 May 2022	**French**	0520/41	1h
Monday 09 May 2022	**First Language English (Oral Endorsement)**	0500/21	2h
Monday 09 May 2022	**English as a Second Language (Count-in Speaking) (Listening – Core)**	0511/31	40m
Monday 09 May 2022	**English as a Second Language (Count-in Speaking) (Listening – Extended)**	0511/41	50m
Monday 09 May 2022	**Mathematics (Core)**	0580/32	2h
Monday 09 May 2022	**Mathematics (Extended)**	0580/42	2h 30m
Tuesday 10 May 2022	**Co-ordinated Sciences (Double Award) (Practical)**	0654/51	2h
Tuesday 10 May 2022	**Co-ordinated Sciences (Double Award) (Alternative to Practical)**	0654/61	1h 30m
Thursday 12 May 2022	**German**	0525/22	1h
Friday 13 May 2022	**History**	0470/22	2h
Friday 13 May 2022	**French**	0520/21	1h
Monday 16 May 2022	**Global Perspectives**	0457/12	1h 15m
Tuesday 17 May 2022	**Geography**	0460/22	1h 30m
Wednesday 18 May 2022	**Co-ordinated Sciences (Double Award) (Core)**	0654/31	2h
Wednesday 18 May 2022	**Co-ordinated Sciences (Double Award) (Extended)**	0654/41	2h
Friday 20 May 2022	**History**	0470/42	1h
Friday 20 May 2022	**Business Studies**	0450/11	1h 30m
Wednesday 25 May 2022	**Business Studies**	0450/21	1h 30m W
Thursday 26 May 2022	**Geography**	0460/42	1h 30m
Friday 27 May 2022	**Economics**	0455/21	2h 15m
Wednesday 08 June 2022	**Co-ordinated Sciences (Double Award) (Multiple Choice – Core)**	0654/11	45m
Wednesday 08 June 2022	**Co-ordinated Sciences (Double Award) (Multiple Choice – Extended)**	0654/21	45m
Thursday 09 June 2022	**Economics (Multiple Choice)**	0455/11	45m

Submission	Syllabus/Component	Code
15.04.2022	Art & Design (Practical)	0400/02
15.04.2022	Global Perspectives	0457/02

Cambridge AS Level

Exam Timetable: 26 April 2022-08 June 2022

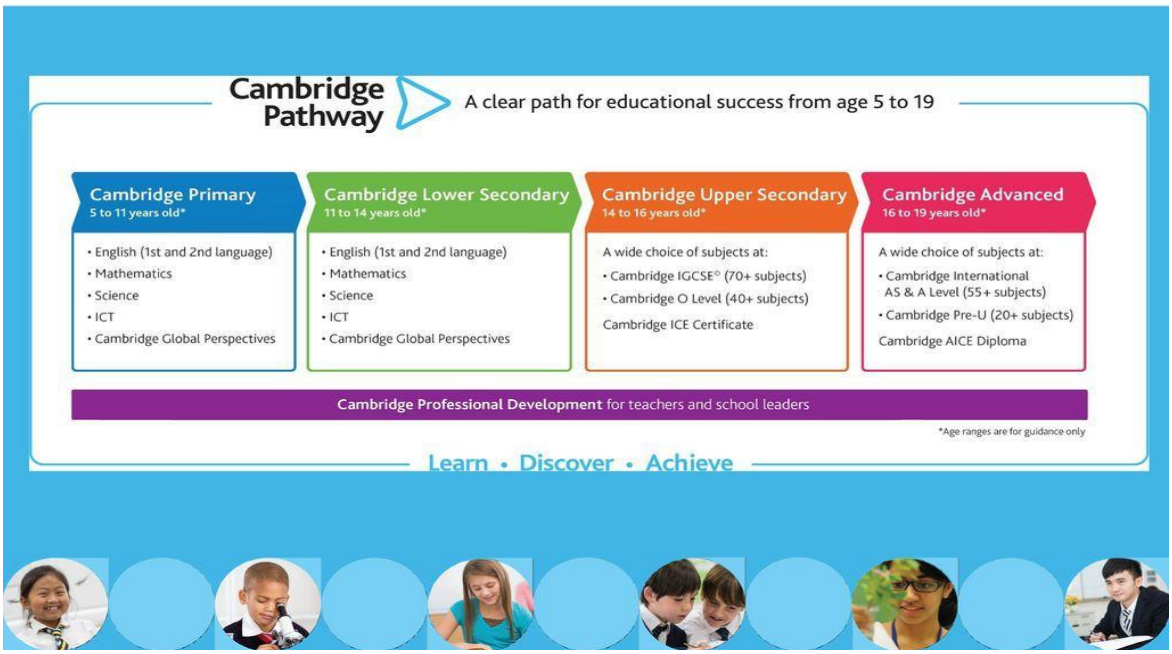
Date	Syllabus/Component	Code	Duration
Tuesday 26 April 2022	English Language	9093/11	2h 15m
Wednesday 27 April 2022	Information Technology (Practical)	9626/02	2 hours 30
Thursday 28 April 2022	English Language	9093/21	2h
Monday 4 April 2022	Art and Design (Practical)	9479/02	5h
Tuesday 5 April 2022	Art and Design (Practical)	9479/02	5h
Wednesday 6 April 2022	Art and Design (Practical)	9479/02	5h
Wednesday 04 May 2022	History	9489/12	1h 15m
Wednesday 04 May 2022	Business	9609/12	1h 15m
Thursday 05 May 2022	Geography (Core)	9696/11	1h 30m
Thursday 05 May 2022	Mathematics (Pure Mathematics 1)	9709/12	1h 50m
Thursday 05 May 2022	Physics (Practical – Advanced)	9702/31	2h
Friday 06 May 2022	History	9489/22	1h 45m
Friday 06 May 2022	Information Technology	9626/12	1h 45m
Friday 06 May 2022	Computer Science	9618/12	1h 30m
Monday 09 May 2022	Geography (Core)	9696/21	1h 30m
Monday 09 May 2022	Chemistry	9701/21	1h 15m
Tuesday 10 May 2022	Business	9609/22	1h 30m
Tuesday 10 May 2022	Sociology	9699/12	1h 30m
Wednesday 11 May 2022	Mathematics (Probability @Statistics 1)	9709/52	1h 15m
Wednesday 11 May 2022	Biology	9700/21	1h 15m
Thursday 12 May 2022	Economics	9708/21	1h 30m
Tuesday 17 May 2022	Chemistry (Practical – Advanced)	9701/31	2h
Thursday 19 May 2022	Computer Science	9618/22	2h
Thursday 19 May 2022	Sociology	9699/22	1h 30m
Thursday 19 May 2022	Physics	9702/21	1h 15m

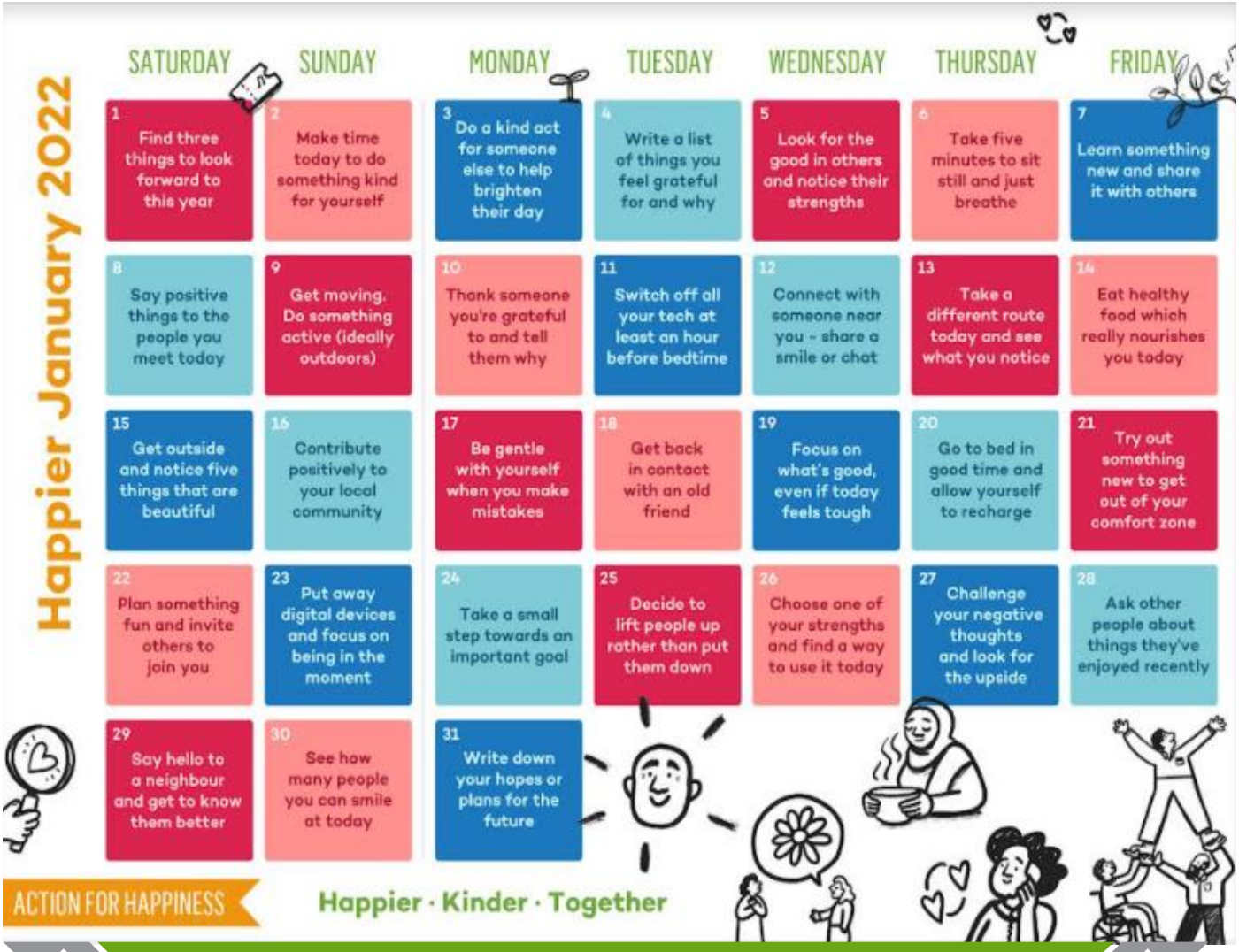
Monday 23 May 2022	**Travel and Tourism**	9395/12	2h 30m
Tuesday 24 May 2022	**Biology (Practical – Advanced)**	9700/31	2h
Wednesday 25 May 2022	**Law**	9084/11	1h 30m
Thursday 26 May 2022	**Physics (Practical – Advanced)**	9702/32	2h
Friday 27 May 2022	**Law**	9084/21	1h 30m
Tuesday 31 May 2022	**Chemistry (Practical – Advanced)**	9701/32	2h
Thursday 02 June 2022	**Biology (Practical – Advanced)**	9700/32	2h
Monday 06 June 2022	**Economics (Multiple Choice)**	9708/11	1h
Tuesday 07 June 2022	**Chemistry (Multiple Choice)**	9701/11	1h 15m
Wednesday 08 June 2022	**Physics (Multiple Choice)**	9702/11	1h 15m
Thursday 09 June 2022	**Biology (Multiple Choice)**	9700/11	1h 15m

Submission	Syllabus/Component	Code
15/04/2022	**Art and Design (Practical)**	9479/02

Cambridge Assessment International Education

Cambridge Pathway





UPCOMING EVENTS

8th February 2022	*Safer Internet Day*
11th February 2022 Day	*A Level Mindset*
14th-18th February 2022	*Literature week*
17th-18th February 2022	*Book Review Competition*
18th February 2022	*Readers Cup*

MAIN CONTACTS

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